

ANDREA FORTE | CURRICULUM VITAE

Assistant Professor
College of Information Science and Technology, Drexel University
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EDUCATION

- 2009 **PhD, Human-Centered Computing**
Georgia Institute of Technology
School of Interactive Computing
Areas: Learning Sciences and Technology; Social Computing

Thesis Title: Learning in Public: Information Literacy and Participatory Media

Advisor: Amy Bruckman
Thesis Committee: Janet Kolodner, Mark Guzdial, Beki Grinter (Georgia Institute of Technology);
Jonathan Grudin (Microsoft Research)
- 1998 **MLIS, Library and Information Science**
University of Texas at Austin
Graduate School of Library and Information Science (now School of Information)
- 1996 **BA, Foreign Language and Literature (German), Philosophy**
Western Michigan University
- 1994-95 Language and Literature
University of Passau, Germany

HONORS & AWARDS

- 2010 **Technology-Mediated Social Participation Workshop**
Washington, DC
NSF-sponsored invitation-only workshop to set research agenda for the study of social technologies.
- 2008 **Microsoft Research Social Computing Symposium**
Microsoft Research, Redmond, WA
Invitation-only symposium for individuals in the field of social computing.
- 2008 **Research Institute for the Science of Socio-Technical Systems (CSST)**
Ann Arbor, MI
Competitive NSF-sponsored research institute.
- 2003-2007
(renewed 4x) **ARCS Fellowship**
ARCS Foundation (Achievement Rewards for College Scientists)
Annual scholarship for graduate students in the sciences.
- 1997-1998
(renewed 1x) **Academic Competitive Scholarship**
University of Texas at Austin, Graduate School of Library and Information Science

RESEARCH GRANTS

- 2005-2009 **Science Online: Learning Through Collaborative Writing of an Open-Content Scientific Encyclopedia**
National Science Foundation, Educational Research Initiative Grant, #0512213, \$333,812
PI: Amy Bruckman (co-authored grant with PI)
- 2004 **Students as Authors of History: Using the Internet to Increase Student Motivation and Critical Thinking in the Class American Government**
GVU Center Seed Grant, 2004
PIs: Amy Bruckman, Richard Barke, Andrea Forte

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BOOK CHAPTERS

- 2007 Bruckman, Amy, Alisa Bandlow and Andrea Forte. (2007). "HCI For Kids." In *The Human-Computer Interaction Handbook*. Edited by Julie Jacko and Andrew Sears, 2nd Ed. NJ: Lawrence Erlbaum Associates.
Reprinted as:
Bruckman, Amy, Alisa Bandlow and Andrea Forte. (2009). "HCI For Kids." In *Human-Computer Interaction: Designing for Diverse Users and Domains*. Edited by Andrew Sears and Julie Jacko, CRC Press.

JOURNAL PUBLICATIONS

- 2010 Forte, Andrea and Amy Bruckman. (forthcoming) "Writing, citing, and participatory media: wikis as learning environments in the high school classroom." *International Journal of Learning and Media*.
- 2009 Forte, Andrea, Vanessa Larco and Amy Bruckman. (2009) "Decentralization in Wikipedia Governance" *Journal of Management Information Systems*. 26(1) pp 49-72.
- 2005 Forte, Andrea and Mark Guzdial. (2005) "Motivation and non-majors in CS1: Identifying discrete audiences for introductory computer science." *IEEE Transactions on Education*, 48(2) pp 248-253.

PEER-REVIEWED CONFERENCE PUBLICATIONS (FULL PAPERS)

- 2010 Berland, Leema Kuhn and Andrea Forte. (2010) "When students speak, who listens? Constructing audience in classroom argumentation." *Proceedings of the International Conference of the Learning Sciences (ICLS)*. (55% acceptance rate)
- 2008 Forte, Andrea and Amy Bruckman. (2008) "Scaling consensus: increasing decentralization in Wikipedia governance" *Proceedings of Hawaiian International Conference of Systems Sciences (HICSS)*, Waikoloa Village, HI. (Social Spaces Track: 38% acceptance rate)
- 2007 Forte, Andrea and Amy Bruckman. (2007) "Constructing text: wiki as a toolkit for (collaborative?) learning." *Proceedings of International Symposium on Wikis (WikiSym)*, Montréal, Canada, pp 31-42. (acceptance rate unknown)
- 2006 Forte, Andrea and Amy Bruckman. (2006) "From Wikipedia to the classroom: exploring online publication and learning" *Proceedings of the International Conference of the Learning Sciences*, Bloomington, IN. (46% acceptance rate)
- 2005 Bryant, Susan, Andrea Forte and Amy Bruckman. (2005) "Becoming Wikipedian: transformation of participation in a collaborative online encyclopedia" *Proceedings of GROUP: International Conference on Supporting Group Work*, Sanibel Island, FL. pp 1-10. (26% acceptance rate)
- 2005 Guzdial, Mark and Andrea Forte. (2005) "Design process for a non-majors computing course." *Proceedings of the 36th SIGCSE technical symposium on computer science education*. St. Louis, Missouri. pp 361-365. (32% acceptance rate)
- 2004 Forte, Andrea and Mark Guzdial. (2004) "Computers for communication, not calculation: media as a motivation and context for learning." *Proceedings of the 37th Annual Hawaii International Conference on System Sciences (HICSS'04)*. (acceptance rate unknown)

PEER-REVIEWED POSTERS and SHORT PAPERS

- 2008 Forte, Andrea and Amy Bruckman. (2008) "Learning information literacy in the age of Wikipedia" in Symposium on Learning and Research in the Web 2 Era: New Opportunities for Research (James Slotta, organizer) *Proceedings of the International Conference of the Learning Sciences*, Utrecht, NL.
- 2006 Hewitt, Anne and Andrea Forte. (2006). "Crossing boundaries: identity management and student/faculty relationships on the Facebook." Poster/Extended Abstract. *Computer Supported Cooperative Work (CSCW)*, Banff, Canada.

PEER-REVIEWED PRESENTATIONS WITHOUT PROCEEDINGS

- 2009 *Science Online: Learning by Constructing a Public Science Resource*. Symposium on new technology supports for authentic science inquiry, practice, and assessment in the classroom. James Slotta, Organizer. American Educational Research Association Annual Meeting, San Diego, CA, 2009.

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- 2008 *Interviewing as a Phenomenological Approach to Wiki Research: A Brief Introduction*. WikiSym Workshop on Interdisciplinary Research on Wikipedia and Wiki Communities, 2008.
- 2008 *A wiki of my very own: the challenge of designing to support collaboration in formal education*. Human-Computer Interaction Consortium (HCIC), Fraser, CO, 2008.
- 2006 *Wiki uses in teaching and learning*. Panel. WikiSym, Odense, Denmark, 2006.
- 2005 *Why do people write for Wikipedia? Incentives to contribute to open-content publishing*. GROUP workshop: Sustaining community: The role and design of incentive mechanisms in online systems, Sanibel Island, FL, 2005.
- 2005 *Self and school: nurturing students' identities as science writers using wikis*. Refereed symposium "Networked technologies for fostering positive youth development," with Marina Bers, Sasha Barab, Sandra Calvert, and Joseph Gonzalez-Heydrich. American Psychological Association. Washington, DC, August 2005.

OTHER PUBLICATIONS

- 2009 Forte, Andrea. (In Press). "Review of 'Digital Media, Youth, and Credibility' by Miriam Metzger and Andrew Flanagin (eds)" *Information, Communication & Society*.

DOCTORAL CONSORTIA

- 2006 "Science Online: exploring writing as social practice in online knowledge building communities." Doctoral Consortium, International Conference of the Learning Sciences (ICLS), 2006, Bloomington, IN.
- 2006 "Connecting the design of collaborative writing tools with writers' practices and epistemological beliefs." Doctoral Colloquium, Computer-Supported Collaborative Work (CSCW), 2006, Banff, Canada.
- 2003 "Programming for communication: overcoming motivational barriers to computation for all." Graduate Student Event. *Proceedings of IEEE Symposia on Human-Centered Computing Languages and Environments, 2003*. Auckland, New Zealand. pp 285-286.

INVITED TALKS

- 2007 *Social implications of user-generated content: learning to assess information in a read/write world*. Symposium on User-Generated Confusion: The Legal and Business Implications of Web 2.0, Vanderbilt University, 2007.

OTHER PRESENTATIONS

- 2008 *Science Online: exploring the role of students in OER*. Poster. Open Learning Interplay Symposium, Carnegie Mellon University, 2008.
- 2007 *Under 18: blogs, wikis and social networking sites for youth*. SXSW Interactive Festival Panel, Austin TX, 2007.
- 2007 *Wikis in the science classroom*. Georgia Science Teachers Association Annual Conference, Athens, GA, 2007.
- 2006 *Students as knowledge builders: wikis in the classroom*. Gvu Center Brown Bag Series, Georgia Institute of Technology, 2006.
- 2006 *Wikis in the classroom: challenging our assumptions about students and knowledge*. GameScapes Symposium on New Media, Virtual Environments and Learning, Georgia Institute of Technology, 2006.
- 2006 *Empowering students: wikis as a revolutionary force in education*. Wikimania, Cambridge, MA, 2006.
- 2006 *Designing technologies that change people* (Boaster). Human Computer Interaction Consortium (HCIC), Fraser, CO, 2006.
- 2004 *Technology to support history learning*. Georgia Council of the Social Studies Annual Conference, Athens, GA, 2004.
- 2003 *Media as a Context for Learning Computation*. Gvu Center Brown Bag Series, Georgia Institute of Technology, 2003.

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PRESS

- 2009 "Who's driving Twitter's popularity? Not Teens." *New York Times*, August 25, 2009. By Claire Cain Miller
- 2008 "Exploring governance in the world of open source" *Open Source Magazine*, August 27, 2008. By James Irwin
- 2006 "Facebook feature draws privacy concerns" *Associated Press*, Sept 7th, 2006. By Anick Jesdanun
- 2006 "A new high-tech take on school group projects" *Boston Globe*, August 4, 2006. By Kim-Mai Cutler

PROFESSIONAL SERVICE ACTIVITIES

Conference Committee:

- Workshops and Panels Chair, International Symposium on Wikis (WikiSym) '08
- Publicity Chair, International Symposium on Wikis (WikiSym) '07

Program Committee:

- iSchools iConference '11
- Works in Progress, ACM Conference on Human Factors in Computing Systems (CHI) '10
- Associate Program Chair, International Symposium on Wikis (WikiSym) '09
- ACM Conference on Hypertext, Hypertext and Community Track, '09
- International Symposium on Wikis (WikiSym) '08, '10
- ACM Conference on Groupwork (GROUP) '07
- Wikimedia Foundation Conference (Wikimania) '06

Conference Reviewer:

- ACM Conference on Computer Supported Cooperative Work (CSCW) '06, '08, '10
- ACM Conference on Human Factors in Computing Systems (CHI) '04, '05, '06, '07, '08, '09, '10
- International Symposium on Wikis (WikiSym) '06, '07, '08, '09
- Computer Supported Collaborative Learning (CSCL) '05
- Hawaiian International Conference on Systems Sciences (HICSS) '07, '08, '09
- International Conference on Communities and Technologies '05
- International Conference of the Learning Sciences (ICLS) '04, '06, '08, '10
- International Conference on Open Source Systems (OSS) '09
- International Conference on Ubiquitous Computing (UbiComp) '07
- International Conference on Web Information Systems and Technologies (WEBIST) '08

Journal Reviewer:

- Communications of the Association for Computing Machinery (CACM)
- Games and Culture
- Interactive Learning Environments
- International Journal of Learning and Media
- Journal of the American Society for Information Science and Technology (JASIST)
- Journal of Computer-Supported Collaborative Learning
- Journal of Computer-Supported Collaborative Work
- Journal of the Learning Sciences
- New Media and Society

Book Reviewer, MIT Press

- Committee to Assess the Evaluation of Teaching in the College of Computing, Georgia Institute of Technology, '03

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TEACHING EXPERIENCE

- 2010 **Instructor**, Social Aspects of Information Technologies (LIS 215), Drexel University
- 2004 **Instructor**, Introduction to Educational Technology (CS 4660), Georgia Institute of Technology
- 2008 **Teaching Assistant**, Design of Online Communities (CS4303), Instructor: Amy Bruckman, Georgia Institute of Technology
- 2006 **Teaching Assistant**, Human-Centered Computing, Instructor: Beth Mynatt, Georgia Institute of Technology
- 2005 **Teaching Assistant**, Introduction to Educational Technology (CS 4660), Instructor: Amy Bruckman, Georgia Institute of Technology
- 1998-1999 **Teaching Assistant**, Information in Cyberspace (LIS 312), Instructor: Heiko Haubitz, University of Texas at Austin

STUDENTS SUPERVISED/CO-ADVISED

- Heather Chang, BS in Electrical Engineering, Undergraduate Research, Summer 2009
Project: Impact of Quality Assurance Mechanisms on the Wikipedia Community
- Kevin Zeigler, BS in Computer Science, Undergraduate Research, Summer 2009
Project: Impact of Quality Assurance Mechanisms on the Wikipedia Community
- Jordan Patton, MS HCI, Masters Research Project, Spring – Fall 2008
Project: Deviant Behavior in Wikipedia
- Achille Brighton, BS in Computer Science, Undergraduate Research, Fall 2008
Project: Where does the Information in Wikipedia Come From? An Analysis of Citations in Wikipedia
- Vanessa Larco, BS in Computer Science, Undergraduate Research, Summer 2008
Project: WikiProjects: Local Government in Wikipedia
- Christopher Jordan, BS in Computer Science, Full-time Developer, Summer 2008
Project: Provel!: A Tool to Support Citation among Wikipedia Editors
- Scott Ehardt, BS in Computer Science, Part-time Developer, Summer 2007
Project: Extending MediaWiki to Support Citation and Classroom Use
- Alex Dodson, BS in Computer Science, Undergraduate Research, Spring 2007
Project: Student and Faculty Relationships in Facebook
- Anne Hewitt, BS in Computer Science, Undergraduate Research, Fall 2005 – Spring 2007
Project: Student and Faculty Relationships in Facebook
- Vigneshwar Kalyanasundaram, BS in Computer Science, Fall 2006
- Amruta Lonkar, MS HCI, Masters Research Project, Fall 2005 – Spring 2006
Project: Extending MediaWiki to Support Citation and Classroom Use
- Susan Bryant, MS HCI, Masters Research Project, Spring 2004 – Fall 2004
Project: Transformation of Participation in an Online Encyclopedia

RESEARCH & PROFESSIONAL EXPERIENCE

- 2010 - **Assistant Professor**
Drexel University, College of Information Science and Technology
- 2004-2009 **Graduate Research Assistant**
Georgia Institute of Technology, School of Interactive Computing
Advisor: Amy Bruckman
- Researched social practices and learning in online knowledge building communities. Responsibilities included: coauthoring grant proposals, software design and development, study and research instrument design, data collection and analysis, paper writing, supervising and coadvising students.
- 2005-2007 **Intel Opportunity Scholars Mentor**
Georgia Institute of Technology, College of Computing

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Advised undergraduate student researchers in a multi-year research project investigating the impact of social networking sites on relationships among students and faculty.

- 2004 **Instructor, Introduction to Educational Technology**
Georgia Institute of Technology, School of Interactive Computing
- Developed syllabus for project-based course on basic educational theory and the design of educational technology. Designed and assessed assignments and exams, created and delivered a series of lectures, and guided student groups through the process of developing an educational technology project. Managed a graduate teaching assistant.
- 2002-2004 **Graduate Research Assistant**
Georgia Institute of Technology, School of Interactive Computing
Advisor: Mark Guzdial
- Assisted in the development and evaluation of a new approach to introductory computer science called Media Computation.
Responsibilities included: coauthoring grant proposals, supervising other research assistants, research instrument design, data collection and analysis, paper writing, heuristic usability evaluation of new student programming environment.
- 2001-2002 **Web Designer**
Freelance
Clients: Michigan Virtual University, Lectures Online, Ucompass.com, Inc., Spiraco, Inc., Texas Environmental Center, AO Design
- 2000-2001 **Interaction Designer**
Spiraco, Inc.
- Analyzed goals and information needs of diverse user groups, created user-centered interaction models, architected navigation and screen layouts for web-based applications; constructed low-fi prototypes to communicate with various stakeholders, authored design documentation, performed cognitive walkthroughs and heuristic usability evaluations.
- 1999-2000 **Communication Specialist**
Texas Taxpayers and Research Association
- Designed and maintained company website, authored and edited web content, planned, created and launched several new online and in-house information services, managed corporate library and archives.

SELECTED VOLUNTEER EXPERIENCE

- 2002-2003 **Youth Mentor**
Intel Computer Clubhouse
- Provided technical support and guidance to young people age (10-18) in creatively using technology to explore their interests (i.e. music making, animation, video editing, web development, game development, etc).
- 2000-2001 **Adult Literacy Tutor**
Literacy Austin
- Developed student-centered lesson plans and instructional materials, conducted lessons, assessed and documented student progress.
- 1998 **Volunteer Library Assistant**
Peridier Astronomy Library, University of Texas at Austin
- Assisted in all areas of running a specialized academic library.
- 1995-1996 **ESL Peer Tutor**
International Services and Student Affairs, Western Michigan University
- Met weekly with ESL students to practice conversational English language skills and review coursework.

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GRADUATE COURSES

Georgia Institute of Technology

Design of Online Communities
Prototyping Interactive Systems
Human-Centered Computing
Foundations of Educational Technology
Computer Supported Collaborative Learning
Human Computer Interaction
Computability and Algorithms
Introduction to Cognitive Science (audited)
Foundations of Sociological Theory (seminar)

University of Texas at Austin

Instructional Systems Design
Information Networks
Federal Information Policy
Research Methods
Online Information Resources
Administration of Information Agencies
Artificial Intelligence and Expert Systems
Information Resources and Services
Collection Development
Organization of Materials